



Caledonia Central Supervisory Union
Cabot School, Twinfield School,
Danville School District, Peacham School District
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

PO Box 216, Danville, VT 05828 (802)684-3801x206 - Fax (802)684-1190

Mark Tucker, Superintendent of Schools

mark.tucker@ccsuvt.net

Superintendent's Report June 2023

1. Open Positions

Barnet School

- Custodian (to start immediately)

Cabot School

- Special Education Paraeducators
- Bus Driver
- Elementary Teacher Grades 5/6 - Full Year Substitute

Central Office

- 2 High School Paraeducators at the St. Johnsbury Academy
- Deaf/Blind Intervener (willing to pay for certification)
- 2 School Psychologists
- Early Education Special Educator
- Speech Language Pathologist

Danville School

- World Languages Teacher
- Special Educator MS

Peacham School

- No Openings

Twinfield School

- Bus Driver
- Health Elementary Paraeducator
- High School Paraeducator
- Varsity Girls Soccer Coach
- Varsity Boys Basketball Coach
- Varsity Girls Basketball Coach
- Behavior Specialist
- Global Citizenship Teacher .5
- Humanities Teacher Middle Grades

Walden School

- Special education paraeducator
- Preschool paraeducator

Waterford School

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- Special education paraeducator
 - Math Intervention Teacher Middle Grades
 - Science Teacher (Anticipated)
2. **State of Vermont School Facility Analysis** – All remaining schools in CCSU are scheduled for summer reviews
 3. **PCB Testing** – Still waiting for Corrective Action Plan in Cabot. Twinfield and Danville are still in the source testing phase. The Legislature included language in the Appropriations bill to fully fund all PCB testing, mitigation and remediation. At this writing, the Governor has vetoed the Appropriations bill and we will not be certain of this funding until the veto is overridden or revised, passed and signed.
 4. **New Statewide Testing** – At this writing, we are near the end of the VT CAP testing. A more complete reflection of the overall experience is being prepared by our testing coordinator, and will be shared separately.
 5. **VSA Trustee** – I have accepted the nomination of my regional colleagues to represent them as a VSA Trustee for the following year.
 6. **Goddard Institutional Review** – I have agreed to serve on an AOE committee that is tasked with reviewing Goddard College’s Teacher Preparation Program. The AOE regularly reviews all 12 colleges in Vermont that run teacher preparation programs; successful review allows the school to certify to the AOE that a graduate is eligible to be licensed to teach in Vermont. This committee work will occur in late July.
 7. **Required Policy Work following Legislative Session** – S.138 – the School Safety Bill, requires us to adopt two policies by August 2023. VSBA has drafted these model policies in record time, and I will be bringing them to the SU Board for adoption as required policies at the June meeting. They are F3 - Fire and Emergency Preparedness Drills and F4 - Access Control and Visitor Management (this policy will replace F25).
 8. **Family Income Data Collection** – Collection of family income data has traditionally been tied to determining Free & Reduced Lunch eligibility, but with the onset of the Covid pandemic, and the provision of free breakfast and lunch for all students regardless of need, we have found it increasingly difficult to collect this income data. AOE has used the F/RL percentages (e.g., percent of eligible students) as the metric for determining eligibility for Title I funding. That same data is also now being used in determining the poverty factor under the Pupil Weighting changes that take effect in FY25.

We have seen the reporting by families (total response rate) fall off significantly in some of our communities, as families don’t understand why they need to report this data when their children already receive free breakfast and lunch. The free meals program has been funded again for next year by the Legislature.

As part of the enactment of the Pupil Weighting Study changes, AOE was tasked with coming up with a more accurate data collection method to replace the traditional F/RL form. One of the reasons for delaying the implementation of the study changes to FY25 was to give AOE sufficient time to improve the data collection. But in a recent conversation with a staff member at AOE who works with us on Title funding, that person let slip that the Agency does not have that data collection work done, and may not for another year or more. I have written to Emilie Kornheiser, House Appropriations Chair, to ask her to confirm whether this data collection will be ready.

One immediate concern related to family income declaration is that possible under-reporting in all of our schools has skewed the data somewhat. This has been a particular problem for Danville and Waterford, which reported lower than expected F/RL level for these two schools. Both schools had F/RL levels below the 35% threshold for Title I eligibility. Walden also received a lower per pupil allocation due to their percentages. TUS, Walden and Waterford are all on 3 year waivers for School Wide Programming; next

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year is Danville's last year on its 3 year waiver for SWP. The waivers result in all of our schools being technically eligible for Title I, which is a precursor to having eligibility for Title II and Title IV. However, we learned two weeks ago that the AOE just implemented a calculation rule change that they have overlooked for a number of years in their grants management system, and this has impacted how CCSU is allowed to allocate its Title I funds to individual schools. This is a little technical, so bear with me.

What the Agency was supposed to do, and has just started doing, is to rank the schools in the SU based on their F/RL percentage, and give a higher share of the overall SU allocation to the schools with the highest poverty rate (as reflected in their F/RL percentage). Schools with the higher percentages actually receive 125% of their allocation share, and that calculation is applied to each school in successive order until all of the total allocation is distributed. The net result is that by the time they got to Danville and Waterford (the two schools with the lowest reported F/RL percentage) there was no money left in the total; Title I allocation. Barnet, Cabot, Walden, and Twinfield are sharing the total Title I allocation for FY24. (Peacham is not eligible for Title I at all.)

As a result, we have looked at ways to address the funding of positions previously budgeted under Title I in Danville and Waterford. We were able to reallocate funds to make Danville receive a small Title 1 allocation so that we could pool Title 2 and 4 funds to cover positions. They will not need to fund positions locally. There was no way to do this for Waterford, however, and their Title I funded position will have to be covered by local funds.

The solution to all of this is finding a better way to collect the family income data, and that work is already underway. I want to be clear that all of the schools (i.e., the school registrars) worked very hard this past fall, following up with families who had not returned their F/RL forms. This failure to report, such as it is, is not their fault. I don't know yet what new forms and procedures will be in place for the fall, but having seen how this can have such an impact on the some of our districts, I am intent on resolving this once and for all.

In a perfect world, we would get 100% response with accurate data from each reporting family, and then we would know for sure that the Title I eligibility and allocation was accurate, and we would know that the Pupil Weighting correctly reflected the poverty level in each community. Our more-affluent communities (e.g., Peacham) may not qualify for Title I even in this scenario, but the communities would understand why they fall where they do.

Mark Tucker, M.A.
Superintendent of Schools

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Caledonia Cooperative School District

June 12th, 2023 Report

		
Barnet School 163 Kid Row, Barnet, VT 05821	Walden School 135 Cahoon Farm Road, West Danville, VT 05873	Waterford School 276 Duck Pond Road, Waterford, VT 05819

Principals Report to School Board

Meeting of June 12th, 2023

Place: Waterford School and on Zoom

Time: 6:00 pm

CCSD Cooperation

The three schools have been planning end-of-the year activities around the clock. Graduation ceremonies were hosted during the week of June 5 and were all very well attended. CCSD principals will continue to work together for networking events such as combined PD opportunities and field trips. The Hulbert center has reached out to us to schedule the days for our students' leadership programs in the Fall. We will continue to discuss the modality of these programs to better meet the needs of the students but also of the faculty who will be chaperoning these visits.

We plan on meeting through the summer for more planning, including attending the annual VPA summer conference in Killington in August with the rest of CCSU admin staff.

Barnet School

Updates:

Green Up Day: Mrs. Adams encouraged the students to be proactive for Green Up Day, which occurred during the first weekend of May. She asked her students to get outside and help clean

their roads from litter and send her a picture of them at work. We recognized those students during a community meeting.

Umbrella – Healthy relationships: Nurse Vaal coordinated several meetings for our 7th and 8th grade students with a specialist from Umbrella, Mrs. Chelsea Corrow. Mrs. Corrow focused on the importance of establishing healthy relationships in their lives. <https://www.umbrellanek.org/>

Literacy Night: Mrs. Bushey, Mrs. Lacoss, and Ms. Norton coordinated our Literacy Night event on May 10th. Each class displayed a writing project they have been working on. The event included a spaghetti dinner for our attendees and a fundraising event named *Crafting with Care* to benefit the Boston Children's Hospital, led by the 3rd grade students. The event was well attended; in fact, about 70 people joined us. The 3rd grade students spent a great deal of time learning about crocheting and knitting and created enough items to sell at the event. They were able to raise about \$208 for their cause.

Forensic Science Day: Mrs. Babcock-Smith went with our 8th grade students to a full day of Forensic investigation at the Montshire Museum of Science on May 11. As a culminating event of a three-year partnership with the Montshire Museum for a SEPA grant, Mrs. Babcock-Smith was invited to attend a Forensic science class with some of her students. The students practiced investigating a mock crime scene.

Stewardship Day: On May 12, we had a half stewardship day to clean up our front lawn and prepare it for the summer. Students took on many projects such as painting the chicken coop, preparing clay bricks for the wood oven, painting the New Jersey guardrails on the parking lot, raking leaves, spreading mulch, preparing the garden beds for plants, weeding, and so much more.

Brick oven makeover: Our bread oven needed a huge makeover. The last time the brick oven was rebuilt was in 2013. After 10 years, there were many cracks in the clay of its ceiling. Mrs. Lacoss, our fourth grade teacher, applied and received a grant from VREC to fund the rebuilding of the brick oven. The project involves her fourth grade students who are in charge of making mud bricks from clay and hay. Mrs. Lacoss also brought the students to Danville School on May 23 for a presentation they hosted about the different stages of the project she is undertaking with them. The Barnet School PTF and the fourth grade parents provided funds to buy t-shirts for the students and the adults who participated in the project (below).

Musical *ALIVE!*: Our school musical *Alive!* written and co-directed by Mr. James Lamar, was very well attended by the public on May 16. The story begins with three children camping in the woods who go on an imaginary journey back to Greek and Roman times. They interact with the people they meet, learning invaluable lessons about slavery, freedom, different points of view, and human rights. Thank you to all the adults and the children involved in the play. They truly delivered a great performance. And thanks to the other "directors" on the *Alive!* team: Rosa Van Wie, Jake Mead, Mike Errickson, and Beverly McCarthy. The show was recorded by Kingdom

Access TV and is available for our community at this link below. If you know someone who would like to see it, or if you would like to rewatch it, please use this link.

<https://www.katv.org/vod/concerts/2023/barnet20230516>

Midsummer Night's Dream: The eighth grade class attended a matinee presentation of Shakespeare's Midsummer Night's Dream at the Littleton Opera House on May 18. Our students were by far the most well-behaved among the entire audience and we received some nice compliments from the Opera House staff.

Beach clean-up day: The seventh grade students and a few volunteer students from the eighth grade went to Harvey Lake's beach on May 22 to clean the beach in preparation for the upcoming summer season. Mrs. Adams and a few other adults coordinated this event. Beach Clean-Up Day has been a long-time tradition for Barnet School students.

Flags for Memorial Day: Mrs. Adams and the 6th grade students visited local cemeteries on May 26 to honor the burials of local war veterans for Memorial Day.

Walden School

Updates:

8th Grade Graduation

We have 8 new alumni of Walden School after June 8th's graduation ceremony. The graduation was very well attended under a tent outside the school and then the festivities ended the night in the gym for cake and the slideshow. Two CCSD Board members from Walden, Kilee Willey and Hillarie Holbrook were in attendance and Kilee did a great job speaking for the board to offer the graduates congratulations and some words of wisdom to savor the moment. We have 5 students that will be attending St. Johnsbury Academy, 1 attending Lyndon Institute, and 2 attending Hazen Union.

8th Grade Trip

On June 2nd our 8th graders boarded a Mercedes Benz sprinter van and headed for Burlington to go to Get Air where they got to jump, eat pizza and play some trampoline dodgeball and basketball. They then went to Escape Room 60 where they had an hour to figure out clues to escape being "infected" in Area 51. As Karli Patridge said in her Principal's Award speech at graduation: "we may not have escaped in time but we did learn how to use our differences to work together, and more importantly we had fun doing it."

Field Trips, Field Trips, Field Trips

The end of the school year was packed with opportunities for students across all the grade levels to get out into the "real world" and do some hands-on learning. The PreK-2 grade went to ECHO Museum in Burlington, VT, the 3/4 went to Queechee, VT to VINS, the 5/6 went to Siskin

Outdoor Learning Center, and the 7/8 went to Northwoods Nature Center. Also, the 1/2 and the 5th grade went to Harvest Hill Farm to transplant their pumpkins and potatoes that they started growing at school with the help of Bill Half.

Heart and Sole

The Walden Heart and Sole Team completed their Girls on the Run 5K in Essex on Saturday, June 3rd, to celebrate the end of their season! Eight Walden students and three coaches participated in the event, with supportive families there to cheer them on. They were joined by 1,200 other Vermont third through eighth graders and Mary from Mike and Mary. All season they had a blast, "and Nutella Go!" was their cheer. They ended the year officially on June 7th with Girl Wheel awards, and Klondike bars. Coach Russell and Coach Brochu cannot wait for next year!

VREC Grant Culminating Presentation

The 7th grade went to Danville on May 23rd to meet with other schools and the VREC staff for their culminating event as grant recipients this year. The 7th graders had to put together a powerpoint presentation and provide everyone in attendance with final expenditure information as well as a summary of how they used the grant money and how the overall experience went for them. They received great praise from the VREC staff who were very happy with not only their presentation but how they managed the whole project and grant.

Celebrating Flag Day

General music teacher, Mike Errickson, helped our community celebrate flag day by bringing all of our students together to create a recording of our students singing Yankee Doodle.

Last Day of School Cookout

June 12th will mark the end of the 2022/2023 school year and will end with lots of parents and community members helping us celebrate a very successful year. Knowing that community is a big part of what makes Walden so special, we wanted to open up the school to have everyone come help us culminate the year. It was an amazing school year and we wanted all of our parents, relatives and community partners to know how much we appreciate them.

Waterford School

Updates:

8th Grade Graduation

On Thursday June 8th we celebrated the graduation of our 8th graders. In total 15 8th graders will move up to high schools. 14 will be attending St. Johnsbury Academy and 1 will be attending Lyndon Institute. We wish them well on this important right of passage.

Field Day

On Monday June 12 we hosted our annual end of the year field day organized by Roxanne Roberts. Classes competed in fun games with and against each other. The day ended with WSA providing popsicles to all!

Flag Day Record

During our community meeting on June 2 Music Teacher Mike Errickson recorded the whole school singing Yankee Doodle Dandy in honor of Flag Day. The recording can be found on our social media sites.

Alejandro's Olde Tyme Magik Showe

With the generous support of our WSA, on May 25 we hosted Andrew Pinards Alejandro's Olde Tyme Magik Showe. The students and staff were wowed with his engaging performance. Needless to say we have many budding "magicians" as a result of this fun experience!

Penny War Fundraiser

During the weeks of May 15 - 26 the 8th grade class held an Elementary vs. Middle School Penny War to support their non-profits, Community Justice Center of Vermont and Umbrella. In total they raised nearly \$900 for these organizations!

Upcoming Events:

June 12: half day for student, last school day for CCSD, Barnet School Beach Day, Walden School Cookout (parents/community invited)

June 14: last school day for teachers CCSD

Respectfully Submitted,

Dr. Luisa Millington, Barnet School

Anthony Fontana, Walden School

Christopher Miller, Waterford School



Caledonia Central Supervisory Union

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Student Services Board Report June 2023

1. CCSU Updates

- a. Vacancies:
 - i. School Psychologist(s)
 - ii. Middle School Special Educator at Danville
 - iii. Speech Language Pathologist at Twinfield and Cabot
 - iv. Administrative Assistant
- b. Assessment Team: Given the upcoming rule changes related to special education eligibility under Act 173, the structure of the assessment team is changing for next year. Instead of one psychologist, one academic evaluator, and one speech pathologist, the model will (hopefully) be two psychologists and one speech pathologist. The expertise of school psychologists to guide teams in making evaluation plans and eligibility determinations. A second school psychologist can do everything the academic evaluator can do, plus the necessary cognitive and social emotional evaluations.
- c. ESY: We continue to plan for students who need extended school year services. Bethany Hale has done a terrific job getting this organized along with the summer learning program.

2. AOE Updates

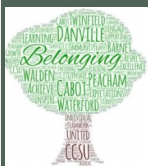
- a. The AOE released their final verification report of the December 1, 2022 Child Count Collection. CCSU serves a total of 294 students who are eligible for special education services.

3. Of Note

- a. I would like to thank Chelsea DeWitt, executive assistant, for her support and work in the student services department. Chelsea will be leaving at the end of June and I just want it to be noted how much she has done to help me transition into CCSU and how much she does to support everyone in the office. Best of luck, Chelsea. You will be missed.

Respectfully submitted,
Anne Landry
Director of Student Services

Cabot School District, Caledonia Cooperative School District (Barnet, Walden & Waterford Schools),
Danville School District, Peacham School District, Twinfield School District



Mission: It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.

Vision: Our learning community is safe, inclusive, equitable, and transparent. Our learners are supported to be engaged, self-directed, contributing members of their local and global communities.

Curriculum Notes

Joy as defined by Gholdy Muhammad, PhD in her book [Unearthing Joy](#) (2023),

“It (joy) is a sustained sense of fulfillment and happiness. When children experience new adversities or hardship, we want them to be able to bounce back and become resilient beings. Teaching them joy helps with sustained happiness, so they don’t fall into sadness or self -defeating places.”

WHAT'S IN THIS MONTH'S ISSUE:

- [Summer Learning Opportunities!](#)
- [Marshall Memo](#)



In this book, Gholdy discusses the importance of surfacing joy with students and ourselves in order to develop resiliency. How one defines joy can vary from person to person and it can be contextual. Some envision balloons and butterflies or a party full of energy. For others, joy is found in peaceful moments in nature or solitude. Joy can also be defined as the feeling that comes when learning is happening. It is the feeling of accomplishment after hard work and persistence toward a goal. It is the wonder of awareness and awakening when seeing or hearing something new for the first time.

Lucky for us we work in schools where, when you look for it, joy is everywhere. It is in the class of high school students constructing ukuleles, engrossed in the process of construction. It is time spent learning in outdoor settings. Joy is during students’ writing celebration, taking the time to teach their families how to bake in a clay pizza oven. Joy is the teacher eagerly sharing the new content in the course they completed or sharing in the feeling of learning alongside their students.

Joy doesn’t always have to be centered in the happy moments: it can be experienced after a period of struggle. Witnessing and supporting students in their educational journey shows us the tenacity and persistence that learning often requires. Those moments often bring intense feelings of joy and accomplishment for all.

Our hope as the year comes to a close, is that you are able to find moments of joy. Continue to recognize and acknowledge this joy as you go about your days and celebrate the growth of the learners in your charge.

Yours in learning,
Des and Jen



Summer Courses

Topic and Link		When/How	Cost
Summer Courses			
MS Focus	Middle Grades Institute MGI 2023: Equitable Middle Grades Education	June 26-June 30, 2023 In person, 3 locations	licensure: \$1,600 3 Credit hours \$2,000
MS Focus	Developmental Designs for Middle School 1	June 26-June 29, 2023 8:30-3:30 St. Johnsbury School	\$849
Secondary Math	Best Practices in Secondary Math Teaching: Introduction to Essential Math for College and Careers (EMC2)	July 31-Aug. 4, 2023, VSAC, Winooski	\$250
Math	OGAP Training Summer 2023-- Offered by VREC <ul style="list-style-type: none"> • Additive Reasoning July 31 - August 3, 2023 Location TBD • Fractional Reasoning July 31 - August 3, 2023 Location TBD • Multiplicative Reasoning- August 7 - 10, 2023 Location TBD • Ratios and Proportions - August 7 - 10, 2023 Location TBD 		\$1460 (credits available)
Math	Enhancing The Math Gameplan: <i>High-impact, Low-cost Shifts to Increase Engagement, Equity, and Understanding with Christian Courtemanche K-6</i>	Monday, June 26- Thursday June 29 2023 8:00-4pm	\$1080 (credits available)
Math	Educator's Financial Literacy Academy <i>Champlain College EDU</i> *Open for VT MS/HS educators only	July 3rd - August 25, 2023	\$1500 with credits (scholarship available)
Math	Illustrative Math Teach and Learn Courses	Go to this page to register	
Math	Building a Thinking Classroom in Mathematics Book Study from VREC	July 10 - August 21, 2023	\$275
Social Studies	From a Glacial World to a Bounded Land: Indigenous and Colonial Landscapes and their Legacies	June 26: 9am – 4pm: Bellows Falls Waypoint Center, Bellows Falls, VT (in-person); June 27: 9am – 4pm: The Grafton Inn, Grafton, VT (in person)	\$500

Summer Courses

Topic and Link		When/How	Cost
Summer Courses			
Literacy	Vermont Literacy Conference: JOY and URGENCY: Addressing Equity While Inspiring Learners K-12	July 31-Aug 2 Hilton Burlington, Lake Champlain	\$895 for entire conference
Literacy	Orton Gillingham Training	July 10 -14 / July 17-21 Saint Johnsbury Academy	\$2290
Literacy	Middle Grades Literature: Bringing relevant texts into our classrooms <i>From PLL and St. Mike's</i>	July 6, July 13, July 20, July 27, August 3, and August 10 Virtual	\$900 (credits available)
Literacy	Teaching for Transfer – Sticky & Relevant Word Study Practices <i>From PLL and St. Mike's</i>	July 10 – August 14, 2023 Virtual and Asynchronous	\$900 (credits available)
Literacy	The Resilient Adolescent Reader <i>From PLL and St. Mike's</i>	July 5 – Aug. 19, 2023 Virtual	\$900 (credits available)
Literacy	The Power of a Literate Life – VT Literacy Conference Course <i>PLL and St. Mike's</i>	July 31, August 1- 2, 2023 and virtually until September 6	\$1570.00 for the course and VLC conference registration
Literacy	Open Windows, Open Minds: Developing Anti-Racist, Pro-human Students <i>VTNEA</i>	6/27, 7/11, 7/18, 7/25, 8/1, 8/8 10-11:30 (Synchronous, Virtual)	\$750+
Mentoring & Coaching	Mentoring and Coaching Educators <i>VT NEA</i>	Multiple dates and locations over the summer	\$750+
Teaching and Learning	Onward Book Study <i>VT NEA</i>	Starts June 21 7pm-8pm *will run over the course of the year	Free?
Teaching and learning	Those on Provisional License: Grow VTED Educator License Support	Year Long *Kickoff Aug. 7-11	\$2000 with credit

Summer Courses

Topic and Link		When/How	Cost
Summer Courses			
MTSS AND UDL	Introduction to UDL by Novak Associates <i>*There are a variety of self-directed courses available as well.</i>	June 6-June 29 Online (asynchronous with some synchronous sessions)	\$475
ELL and UDL	Classroom Design Supporting Multilingual Learners:	June 27 & 28, 2023 9:00-3:30	\$400
Equity	Open Windows, Open Minds - Developing Antiracist, Pro-Human Students <i>VPA with Afrika Afeni Mills</i>	Synchronous Class Dates: 6/27, 7/11, 7/18, 7/25, 8/1, 8/8 10:00am-11:30	\$750 (credits available)
Mindfulness and Nature	Forest & Garden: Plant Literacy for the Nature Based Classroom	July 17-21, 2023 9-4 Marshfield, VT	\$999
Trauma Informed Practices	Trauma Impacts Learning and Behavior <i>from the Stern Center</i>	June 26-29, 2023; 9-4 Online	\$1200 (grand funding available through Stern Center)
STEAM	Project Lab-Making Things We Care About <i>**Needs to be a team of at lease 3 educators</i>	July 4-10 9:00-4:00pm UVM	\$2,000 per person (with 3 credits)
STEAM Sustainable Development	Shelburne Farms Institute: Summer Courses	Spring course catalogue has been updated. Various Courses and Institutes open now for Summer 2023 and next year	prices vary
STEAM	Watershed for Every Classroom	Summer Course-into 2024 Starts July 18	\$400
STEAM/Science	Crest		
Science	Jumping from Joy to Action: Empowering energy and climate changemakers through play, hope, and wonder. <i>Vermont Energy Education Program</i>	August 7-11 2023, World fellowship center, Albany, NH	\$900 for the whole week if you sign up by 5/1/2023!

Summer Courses

Topic and Link		When/How	Cost
Summer Courses			
Continuing Education	2023 Summer Continuing Education Workshop Options with Strobel Education: <ul style="list-style-type: none"> July 17th: Effective Classroom Management, 10am to 5pm (EST) July 18th: Reclaiming the Joy of Teaching, 10am to 5pm (EST) July 19th: Growth Mindset Workshop, 10am to 5pm (EST) July 20th: Project-Based Learning Workshop, 1-am to 5pm (EST) 	\$200 per participant (per workshop), when registering through the VPA	
Continuing Education	Castleton Spring Course Catalogue: Continuing Education and Graduate Level Courses	\$160 per participant (for groups of 10+)	prices vary
Continuing Education	Vermont Higher Education Courses (VHEC) Spring Courses	Various Courses-Please see the linked course catalogue	prices vary
Continuing Education	College of Education and Social Services Courses <i>University of Vermont: Summer University</i>	Three sessions starting in May, June and July 2023	prices vary
Continuing Education	Competency Based Micro-Credentials <i>VT NEA</i>	Various dates	free
Music	Approaches to Popular Music Education: An Action-Based Seminar and Practicum	July 17 - 20, 2023 9-4 Crossett Brook Middle School, Duxbury VT	\$1500 (more for credit)
Music	Conversational Solfege Level 1 and 2 Certification Course with Betsy Greene, Past-President of FAME (3 Credits)	July 10 - 14, 2023 9-4 Champlain Elementary School, Burlington VT	\$1500 (more for credit)
Music	Percussion Methods Reboot with Andy Gagnon and Andrew Palumbo (Summer 2023)	Aug 1 (&Aug. 3 for 2 credit cours) 9-5 Location:TBD	prices vary

New!

Marshall Memos

- Please find a month's worth of [Marshall Memos](#). The Marshall Memo, published 50 times a year since 2003, is designed to keep principals, teachers, instructional coaches, superintendents, and other PreK-12 educators well-informed on current research and best practices.
- [Marshall Memo 984, Podcast](#)
- [Marshall Memo 983, Podcast](#)
- [Marshall Memo 982, Podcast](#)
- [Marshall Memo 981, Podcast](#)
- [Marshall Memo 980, Podcast](#)
- [Marshall Memo 979, Podcast](#)



2nd Place winners of the Come Alive Outside Walking challenge! Go Bear Paws!

